



Please join us in congratulating David Crenshaw, PhD., RPT-S
2018 recipient of the 2nd Annual NYAPT Life Time Achievement Award



David A. Crenshaw received his Ph.D. in Clinical Psychology in 1969 from Washington University in St. Louis. Dr. Crenshaw is Clinical Director of the Children's Home of Poughkeepsie and Adjunct Faculty at Marist College. He is a Board Certified Clinical Psychologist (American Board of Professional Psychology-ABPP); Fellow of the American Psychological Association (APA), Division of Child and Adolescent Psychology; and a Registered Play Therapist-Supervisor (RPT-S) by the Association for Play Therapy. Dr. Crenshaw has taught graduate courses in play therapy at both Johns Hopkins University and Columbia University. He is the author, co-author, editor or co-editor of 15 books in the field of child and adolescent therapy, numerous journal articles, and book chapters on child trauma, abuse, the rage of children, the wounding of adolescents, and the resilience of children. His latest books are *Play Therapy Interventions to Enhance Resilience* co-edited with Robert Brooks and Sam Goldstein, and *Termination Challenges in Child Psychotherapy* co-authored with Eliana Gil both published by Guilford Press. Along with his colleagues at the Children's home, he has been a vigorous advocate for developmentally and trauma-sensitive courts for children and the use of Facility Dogs in the Courtroom to comfort vulnerable witnesses. He is currently Chair of the Board of Directors of the Coalition against Sexual and Domestic Abuse (CASADA) and a member of the Professional Advisory Board of the Courthouse Dogs Foundation. In addition, Dr. Crenshaw is also a member of the Dutchess County Task Force against Human Trafficking. He has been the recipient in recent years of the followings awards: The Excellence in Psychology and Lifetime Achievement Award from the Hudson Valley Psychological Association; the CASADA Award for outstanding contributions to the community to prevent domestic violence and sexual abuse; the Sister Serena Branson Award for significant contributions to Astor by Astor Services for Children and Families, Inc.; and the Great Friend to Kids Award by the Mid-Hudson Children's Museum.



Lois J. Carey, LCSW, RPT-S
Recipient of the 1st Annual NYAPT Life Time Achievement Award-2017



Lois J, Carey is a Licensed Clinical Social Worker and an Approved Supervisor for The Association for Play Therapy. She is a Diplomate of the American Board of Examiners; American Board Licensed Clinical Social Worker, Member of the National Association of Social Workers; Past President and Lifetime Achievement award recipient of the New York Association of Marriage and Family Therapy; Director of the East Coast Sandplay Association.

Mrs. Carey obtained her Social Work degree from Columbia University and was trained in sandplay therapy by Dora Kalff and studied in Switzerland. She has completed her own personal Sandplay process, some with Frau Kalff, some with Martin Kalff and most with Dr. Genevieve Geer. She has been a practicing sandplay psychotherapist since 1980. Mrs. Carey has offered Sandplay training, therapy, and supervision under the aegis of her Center for Sandplay Studies in Upper Grandview, NY near Nyack.

Mrs. Carey was recognized as the first Annual Life Time Achievement Award by the New York Association for Play Therapy in 2017. She has been a long-term member of the Association for Play Therapy and was the president of the New York State Branch from 2000 – 2004. She has presented her work throughout the US as well as in Canada, South Africa and Europe, has given multiple keynotes and workshops for the Association for Play Therapy and has trained and supervised numerous practitioners.

Mrs. Carey was presented with an honorary award as Adjunct Professor in the Creative Arts Department at Hofstra University in 2000. She was also an adjunct Professor in the Psychology Dept. at Rockland Community College (circa 1975-76).

Mrs. Carey is semi-retired and has several articles and books in print that she has written, edited, or co-edited including articles in journals such as *Arts in Psychotherapy* and *Play Therapy International*. She also co-edited *Family Play Therapy* and *School-Based Play Therapy, First Edition*; Edited *Expressive and Creative Arts Methods for Trauma Survivors*, and authored *Sandplay. Therapy with Children and Families*, and “*A Salty Lake of Tears*” a personal memoir.



Athena A. Drewes, PsyD, MA, MS, RPT-S
NYAPT Founder and Past President Emeritus



Athena A. Drewes, PsyD, MA, MS, RPT-S is a licensed child psychologist, certified school psychologist and Registered Play Therapist and Supervisor. She is Director of Clinical Training and APA-Accredited Doctoral Psychology Internship at Astor Services for Children & Families, a large multi-service nonprofit mental health agency in New York. She has over 40 years of clinical experience supervising clinicians and in the treatment of children and teens, specializing in sexual abuse, complex trauma, and attachment issues in school, outpatient and inpatient settings utilizing an integrative, prescriptive, play therapy approach. Dr. Drewes has worked over 20 years with therapeutic foster care children in treatment.

She is a former Board of Director of the Association for Play Therapy (2001-2006) and Founder/Past President of the New York Association for Play Therapy (1994-2000; 20012-2016). She has written extensively about play therapy in journals, book chapters and articles, and has been a frequently sought-after invited guest lecturer throughout the US, England, Wales, Taiwan, Australia, Ireland, Argentina, Italy, Denmark, Mexico and Canada on play therapy. Her edited/co-edited books include *School-based Play Therapy* (also translated into Chinese); *Cultural Issues in Play Therapy*; *Supervision Can be Playful: Techniques for Child and Play Therapy Supervisors*; *Blending Play Therapy with Cognitive Behavioral Therapy: Evidence-Based and other Effective Treatments and Techniques* (also translated into Chinese); *School-based Play Therapy: Second Edition*; *Integrative Play Therapy* (also translated into Chinese); *Integrating Expressive Arts and Play Therapy with Children and Adolescents*; *The Therapeutic Powers of Play: 20 Core Agents of Change, 2nd Edition*. Her most recent book, published by the American Psychological Association, *Play Therapy for Children in Middle Childhood (6-12 years)* includes a companion clinical video of Dr. Drewes working with a child using her integrative prescriptive play therapy approach.

Dr. Drewes was Chair of the Child and Adolescent Special Interest Group of Division 56 Trauma of the American Psychological Association and has given numerous workshops at APA conferences on the use of play therapy in the treatment of children's trauma. She is a Red Cross Instructor and Supervisor, and on the Leadership Team of Disaster Mental Health Services for the Metro New York North branch of the Greater New York Red Cross. Dr. Drewes has assisted with local flooding, snow and fire disasters, at Pier 94 Kid's Corner after 9/11 and post-Katrina in New Orleans.

She is the author of a Children's Activity Workbook created for Israeli, Arab and Russian children to use post-traumatic events, through US-AID. She was part of a special envoy to the Dead Sea in Israel through US-AID meeting with Palestinian and Israeli mental health professionals in May 2012.

Dr. Drewes was senior author in 2011, in collaboration with the Institute for Disaster Mental Health at SUNY New Paltz. She created a special training module for the United Nations (General Assembly) International Emergency Preparedness and Support Teams (EPST) for overseas disasters that impact children, youth and families (e.g. loss of a UN worker/parent due to riots, terrorism, etc.) which has since been used around the world.

