

New York Assn. Play Therapy

April 8-9, 2022

Scotia, NY

Day One: Play Reveals What Words Conceal: Using Play Therapy to Confront What Families Avoid

Day Two: Family Ties: Using Family Play Therapy to Loosen Bonds and Strengthen Bonds

Nick Cornett, Ph.D., M.A., LMFT, RPT

Continuing Education Packet

Instructions:

- ✓ A completed “*CE packet*” is required in order to receive continuing education credit. CE packets are accepted by **MAIL only**. Email/ scan packets will not be accepted.

What Does a Complete CE Packet Consist of ?

A complete CE Packet consist of:

1. Continuing Education Application Form
2. Evaluation form for EACH training in which you participate
3. The *Institute for Continuing Education* will issue *APT Supervisory CE verification* for attendance at the Supervision Session, April 8, 2022.

How Do I Submit my CE Packet ?

CE Packets are accepted by **MAIL only**, and should be postmarked not later than 45-days following the Conference.

Mail completed CE packets to:

*The Institute for Continuing Education
P. O. Box 778
Saraland, AL 36571*

How Will I receive CE verification ?

Following receipt of your completed CE packet, *The Institute for Continuing Education* will process your application and mail you CE verification for the training(s) in which you participate. The mailing address you submit on the CE Application Form is used to mail your CE verification.

The Institute for Continuing Education

Questions: 800-557-1950 / email: instconted@aol.com

Continuing Education

This program is co-sponsored by the New York Association for Play Therapy and The Institute for Continuing Education. Credit is awarded on a session-by-session basis, with full attendance required for the sessions attended. Each day's program offers 6.00 hrs.

Note: The Institute for Continuing Education will issue APT Supervisory CE credit, 2.00 hrs., for the Supervision Session, scheduled for April 8, 2022.

There is no additional fee for making application for continuing education credit. Application forms and other CE materials will be available on site. CE verifications are mailed to attendees following the Conference, within 30-days of receiving all completed CE materials. If you have questions regarding the program, continuing education learning objectives, presenter bios, or grievance issues, contact The Institute at: 800-557-1950 / email: instconted@aol.com

NOTE: To receive continuing education credit, applicants must complete all CE materials, sign in/out at designated locations, and submit an evaluation form for the sessions attended.

NOTE: It is the responsibility of the attendee to determine if CE credit offered by The Institute for Continuing Education meets the regulations of their state licensing/certification board, including the Ethics Workshops scheduled.

Psychology: The Institute for Continuing Education is approved by the American Psychological Association to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0043.

Counseling: The Institute for Continuing Education and the New York Assn. Play Therapy are co-sponsors of this program. This co-sponsorship has been approved by NBCC. The Institute for Continuing Education is an NBCC approved continuing education provider, No. 5643. The Institute for Continuing Education is solely responsible for this program, including the awarding of NBCC credit.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC-0016.

Social Work: This program has been approved for 12.00 social work continuing education hours for re-licensure, in accordance with 258 CMR, NASW-MA CE Approving Program. Authorization: D-90954-1/ D-90954-2.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider SW- 0025.

Marriage/Family Therapy: The Institute for Continuing Education is recognized by the New York State Education Departments' State Board for Marriage/Family Therapy. Provider MFT-0012.

California Professionals: The Institute for Continuing Education, Provider 56590, is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs. The Institute for Continuing Education maintains responsibility for this program and its content. This Course meets the qualifications for 12.00 hours of continuing education credit for LMFTs, LCSWs, LPCC, as required by the California Board of Behavioral Sciences.

Play Therapy: The Institute for Continuing Education is approved by the to offer continuing education specific to play therapy. APT Approved Provider 98-040. Note: The Institute for Continuing Education will issue APT Supervisory Credit, 2.00 hrs., for the supervision Session, scheduled for April 8, 2022, APT Provider 98-040.

Ethics Hours: The program offers 2.00 hours in play therapy supervision only.

Academic Credit: The program offers no "academic" credit and CE hours awarded are not eligible toward fulfillment of a degree.

Skills Level: Due to the interdisciplinary nature of this Conference, sessions have not been rated as to skills level. Attendees are urged to review the session descriptions to determine appropriateness for professional and personal needs.

Instructional Methodology: May include lecture, demonstration, audio/visual, experiential practice of techniques, large and small group discussion

Application Form
Continuing Education Credit
New York Association for Play Therapy
April 8-9, 2022
Scotia, NY

Contact Hrs. Offered: 6.00 hrs./ per day
Play Therapy Supervision: 2.00 hrs. APT Supervisory Training

Please Print Your:

Name: _____

Address: _____

City: _____ **State** _____ **Zip** _____

Office Telephone: (____) _____ **email:** _____

Request for Continuing Education Credit

I request continuing education credit verification in the professional discipline(s) of:

___ **Psychology** ___ **Social Work** ___ **Counseling**

 ___ **Play Therapy** ___ **Marr/Family Therapy**

Other: _____

State(s) in which you are licensed: _____

License Number: (*Required if licensed in Florida*) _____
(will be included on certificate, if provided)

I hereby make application for continuing education credit. I understand that to be eligible for continuing education credit, I must comply with sign-in and sign-out requirements, and complete an evaluation of each event attended.

Check Dates You Attended:

___ *Friday, April 8, 2022*
(6.00 contact hrs.)

___ *Friday, April 8, 2022*
(2.00 hrs./ APT Supervision

___ *Saturday, April 9, 2022*
(6.00 contact hrs.)

Signature: _____

Date: _____

The Institute for Continuing Education
P. O. Box 778
Saraland, AL 36571

Questions: 800-557-1950 / e-mail: instconted@aol.com

Play Reveals What Words Conceal: Using Play Therapy to Confront What Families Avoid
Nick Cornett, Ph.D., LPC, LMFT, RPT

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: Stated learning objectives were met:					
<u>April 8, 2022</u>					
1) Define communication from a family systems perspective	5	4	3	2	1
2) Describe family systems concepts that can be useful in identifying unhealthy patterns of family communication that may appear in family therapy sessions, such as family secrets, family rules, and communication stances	5	4	3	2	1
3) Identify examples of patterns of family communication present in case examples of family play therapy	5	4	3	2	1
4) Identify foundational play therapy skills that can be used to promote congruent communication between family members	5	4	3	2	1
5) Describe activities that can be used in the context of family play therapy to facilitate congruent communication between family members	5	4	3	2	1
6) Apply family systems concepts regarding unhealthy family communication to themselves in order to understand the communication tendencies to play therapy	5	4	3	2	1

	HIGH		Neutral		LOW	
III. Faculty: <i>Nick Cornett, Ph.D., LPC, LMFT, RPT</i>						
a) Knowledgeable in content areas	5	4	3	2	1	
b) Presented the subject matter clearly and clarified content	5	4	3	2	1	
b) Responsive to participants and to their questions	5	4	3	2	1	
d) Used technology effectively	5	4	3	2	1	
e) Reviewed limitations to material presented	5	4	3	2	1	
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1	N/A

IV. Overall Rating:						
a) This session met or exceeded my expectations	5	4	3	2	1	
b) How much did you learn as a result of this CE program	a great deal		some	very little		
c) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful		

V. Logistics / Technology / Administration:						
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1	N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1	
c) Course/ training registration was user-friendly and event was well managed	5	4	3	2	1	
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1	
d) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1	

VI. Comments About This Training: _____

Play Therapy Supervision: Regulating Up and Down with Supervisees
Susan Bundy-Myrow, Ph.D., RPT-S / David Myrow, Ph.D., RPT-S

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: Stated learning objectives were met:

April 8, 2022

1) Identify verbal and non-verbal physiological indications of regulation	5	4	3	2	1
2) Explain 3 interventions to facilitate ventral vagal activation in play therapy supervision	5	4	3	2	1
3) Explain how the dimensions of <i>Theraplay</i> help make sense to the client-supervisee interactions that also affect the play therapy supervisory relationship	5	4	3	2	1

	HIGH		Neutral		LOW	
III. Faculty: Susan Bundy-Myrow, Ph.D., RPT-S						
a) Knowledgeable in content areas	5	4	3	2	1	
b) Presented the subject matter clearly and clarified content	5	4	3	2	1	
b) Responsive to participants and to their questions	5	4	3	2	1	
d) Used technology effectively	5	4	3	2	1	
e) Reviewed limitations to material presented	5	4	3	2	1	
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1	N/A

III. Faculty: David Myrow, Ph.D., RPT-S						
a) Knowledgeable in content areas	5	4	3	2	1	
b) Presented the subject matter clearly and clarified content	5	4	3	2	1	
b) Responsive to participants and to their questions	5	4	3	2	1	
d) Used technology effectively	5	4	3	2	1	
e) Reviewed limitations to material presented	5	4	3	2	1	
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1	N/A

IV. Overall Rating:						
a) This session met or exceeded my expectations	5	4	3	2	1	
b) How much did you learn as a result of this CE program	a great deal		some	very little		
c) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful		

V. Logistics / Technology / Administration:						
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1	N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1	
c) Course/ training registration was user-friendly and event was well managed	5	4	3	2	1	
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1	
d) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1	

VI. Comments About This Training: _____

Family Ties: Using Family Play Therapy to Loosen Binds and Strengthen Bonds
Nick Cornett, Ph.D., LPC, LMFT, RPT

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced personal and professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of training adhered to the advertised time and CE credit offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

III. Faculty: Nick Cornett, Ph.D., LPC, LMFT, RPT					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including applicable risks of medications	5	4	3	2	1 N/A

IV. Overall Rating:					
a) This session met or exceeded my expectations	5	4	3	2	1
b) How much did you learn as a result of this CE program	a great deal	some	very little		
c) How useful was the content of this CE program for your practice and other professional development	extremely useful		not useful		

HIGH Neutral LOW

V. Logistics / Technology / Administration:

a) Conference facility was adequate and location was suitable for training	5	4	3	2	1
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1
f) Registration went smoothly and the event was well managed	5	4	3	2	1

II. Learning Objectives: Stated learning objectives were met:

April 9, 2022

1) Define family play therapy	5	4	3	2	1
2) Describe rationale that supports the utilization of family play therapy with children and their families	5	4	3	2	1
3) Describe how to process family play therapy sessions with families	5	4	3	2	1
4) Identify at least 2 examples of family play therapy activities	5	4	3	2	1
5) Describe considerations for selecting appropriate family play therapy activities	5	4	3	2	1
6) Identify potential challenges in implementing family play therapy	5	4	3	2	1

VI. Comments About This Training: _____
